

In Different Ways



Resources and Materials: LM 2, LM 7 and LM 14 (or play coins); Base Ten Blocks, counter

- A child drops the counter on the 100-chart and names the number it covers the most.
- The child describes the number. Children can describe a number by place value, a counting sequence, position on a 100-chart, odd or even, or coins.
- The next child describes the number in a different way. A child may say "Pass" if he does not have a way to describe the number. Children continue describing the number until everyone has passed.
- A child drops a counter and plays again.

Verbal; Visual

Small Group