

Make It Right



(Appropriate for use after Lesson 2)

Resources and Materials: LM 2;

transparent counters

- ▣ One child covers her eyes while her partner places counters on a 100-chart to create a counting pattern.
- ▣ After the child creates the counting pattern, he makes 1 error or removes 1 counter.
- ▣ The first child identifies and corrects the error or missing counter.
- ▣ Both children read the corrected pattern.
- ▣ Children switch roles and continue with different counting patterns.

**Logical; Social; Visual
Partners**