

## What's My Pattern?



(Appropriate for use after Lesson 2)

**Resources and Materials:** LM 2; counters

- One child shades or covers up to 6 numbers on a 100-chart to show a number pattern, such as 6, 16, 26, 36, 46, and 56.
- The child then reads the shaded numbers aloud to her partner. The other child identifies the counting pattern and the next 3 numbers in the pattern. (*Start at 6, count by 10s: 66, 76, 86*)
- Ask children to describe their strategies for finding a counting pattern.
- Have the partners switch roles and play again.

**Verbal; Visual**

**Partners**