

Your Choice



(Appropriate for use after Lesson 6 for up to 50 things; after Lesson 7 for up to 100 things)

Materials: everyday objects (e.g., cotton balls, toothpicks)

- ▣ Display everyday objects that are the same.
- ▣ Provide 2 estimates. Ask: "Which number do you think is a better estimate for the number of objects in the container?"
- ▣ Have each child record a choice. Ask them to explain how they estimated.
- ▣ Ask volunteers to count the entire collection by 2s, 5s, or 10s.

Social; Logical
Whole Class